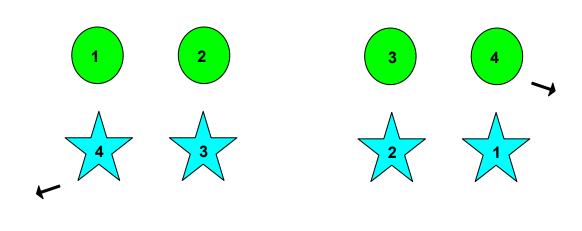
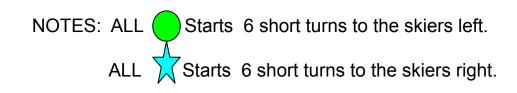
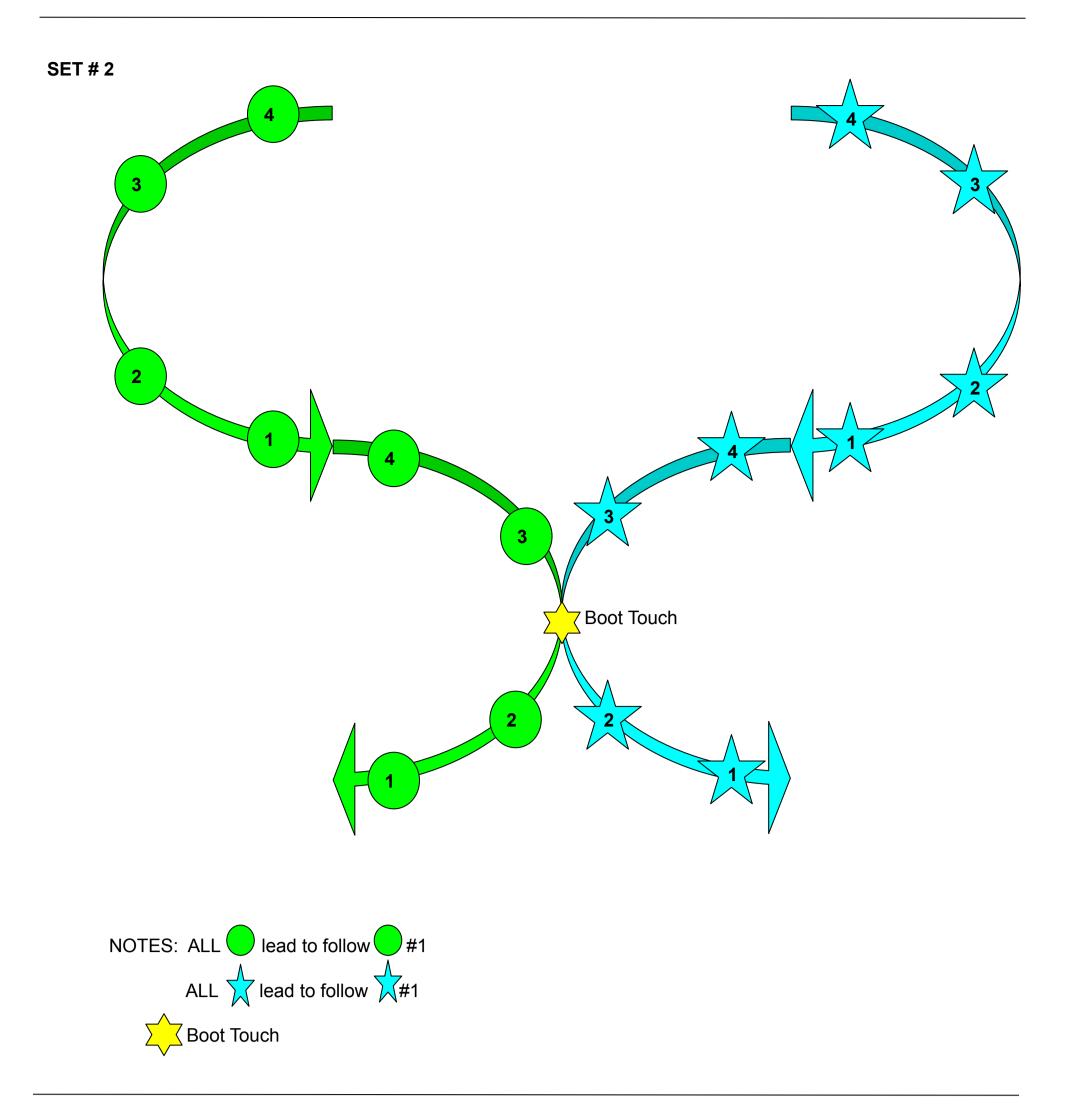
SCHOOL FIGURE









NOTES: Two Verticals lines.

1 &1: Arrives on Count 1 2 &2: Arrives on Count 2 3 &3: Arrives on Count 3 4 &4: Arrives on Count 4

SET # 4 4 3 2 1

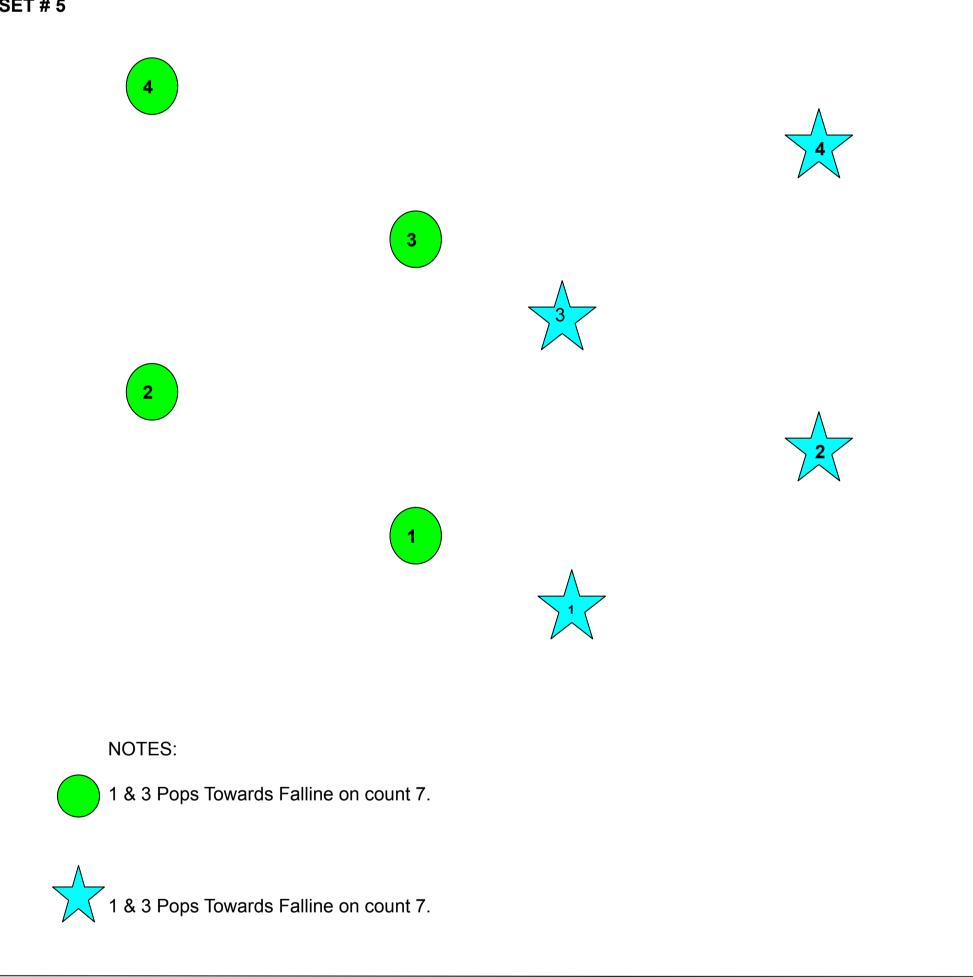
NOTES:



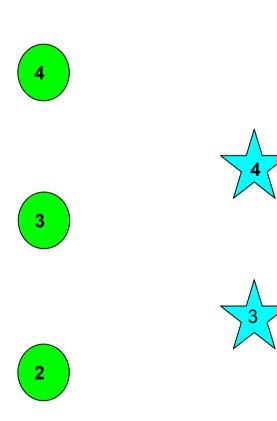


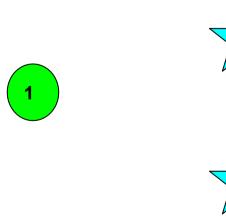
1 & 3 Pops Towards Falline on count 5.











2

NOTES:



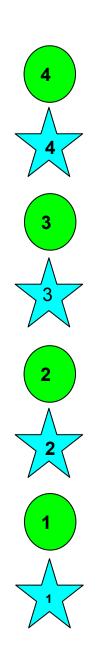
2 & 4 Swoops on Count 8 to be in-Synch with their line.



2 & 4 Swoops on Count 8 to be in-Synch with their line.

Last is count 9 then Starts

SET # 7



NOTES: Zipper:

1 & 1: On count 4. 2 & 2: On count 6. 3 & 3: On count 8. 4 & 4: On count 10.

STOP on count 14